

THEO5300 SYSTEMATIC THEOLOGY 1
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

NOBTS Mission	To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.
Course Description	This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.
Curriculum Competencies	<p>Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church</p> <p>Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth</p>
Course Objectives	<p>By the end of this course the student should:</p> <ul style="list-style-type: none"> • Utilize concepts and arguments related to systematic theology in the discussion of religious topics. • Value systematic theology as it relates to life and Christian Ministry. • Develop sound arguments for and critiques of religious perspectives.
Required Textbooks	<p>The Bible, English Language</p> <p>Grudem, Wayne. <i>Systematic Theology: An Introduction to Biblical Doctrine</i>. Grand Rapids: Zondervan, 1994.</p> <p>McKim, Donald K., <i>The Westminster Dictionary of Theological Terms</i>. Louisville, KY: Westminster John Knox Press, 1996.</p>
Recommended Textbooks	<p>Elwell, Walter E., ed. <i>The Evangelical Dictionary of Christian Theology</i>, 2d ed. Grand Rapids: Baker, 1984.</p> <p>Erickson, Millard J. <i>Christian Theology</i>, 2d ed. Grand Rapids: Baker, 2001.</p>

Plagiarism is a very serious offense. It runs counter to everything that Christian discipleship and this institution represents. All counts of plagiarism will be dealt with in accordance with the NOBTS policy. For details of this policy, see the student handbook.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment

Assignments

Reading of Grudem's *Systematic Theology*: Each student is expected to read pages 15-567 of Grudem's text. A simple report of reading will be submitted at the end of the semester. **(500 pts.)**

Weekly quizzes will include vocabulary, identification of key people, and memory verses. The study guides for each quiz will be available one week in advance and are found on blackboard. The quizzes will be taken via blackboard. Each quiz will be "active" for 7 days beginning on Monday morning. The allotted time, once started is fifteen (15) minutes. **Never use the back button** or the test will end and you will be graded on what you have completed. Only the top ten quiz grades will be averaged for your grade. Each quiz is worth 50 pts. **(500 pts.)**

Theological discussions help students to integrate biblical and historical data into systematic, contemporary, and practical expressions. The discussion topics require students to research, reflect, and respond critically and coherently as well as interact appropriately with other participants. Discussion threads begin four times on the blackboard course. Once opened each student is to make a studied, researched and documented response. This part of participation in discussion should occur within 2 weeks of the opening of each thread. The thread will remain open so that all students may consider and respond to personal postings. All threads will close 8 AM CST on the date of the final examination. Thread may have "sub-topics." There are two types of questions in these topics. For the first type, theological construction, the student will be instructed to research certain works within an area of theology. In the second category of question the student will apply the theological discussion to a real or imagined ministry situation. Neither type of questions is a license for the student to discuss the emotions or feelings toward the doctrine, discussion or participants and their views. Students are to document direct quotations and paraphrased sources with parenthetical references.

Postings must demonstrate that the student has incorporated research from the sources consulted into the project. Each student is expected to submit an original post to all questions of each discussion thread. Students are expected to read all posts and **respond with substance** to approximately 1/3 of the other postings. **(1200 pts.)**

Theological project: Each student will complete a project applying one of the doctrines of Systematic Theology I to a teaching ministry (preferably within the local church). The topic, audience and means of presentation must be approved by the professors. **(900 pts.)**

Final examinations are given at the end of the semester. The final examination is comprehensive and covers the entire semester's material **(900 pts.)**

Total of 4000 points possible.

Grading scale: A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

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